

LATIN

SCHOOL of CHICAGO

The Latin School of Chicago's mission is to provide its students with a rigorous and innovative educational program in a community that embraces diversity of people, cultures, and ideas. Latin inspires its students to pursue their passions and lead lives of purpose and excellence. One of Latin's strategic priorities prongs is Student Assessment. Latin's goal is to develop new methods and tools to communicate student growth and performance more effectively. Their goal is to emphasize analysis, synthesis, decision-making, and collaborative skills in assessments.

The Latin School of Chicago utilizes four data sources that are used as puzzle pieces when looking at data. These sources primarily include the ERB CTP4 Online Test, 5th-8th Grade Curriculum Based Measurements in the area of reading and math, a 6th Grade Learning Profile Screener, a sample of intelligence and achievement tests that is essentially an abbreviated student evaluation completed by a panel of school psychologists, and Middle School Grade Reports. A summer ERB analysis of data grades 5-8 is completed each year. The summer analysis of ERB data includes a Longitudinal Test Interpretation for Middle School, Grade Level and Individual students. By looking at each individual class' growth per year, it enables them to see that each cohort of students are making the expected growth each year. Reports are created for each individual subtest according to departments to share relative areas of strengths and areas of focus within each department. They also meet with grade level teams to discuss relative strengths and weaknesses of current and past cohorts of students in each content area.

The Latin School of Chicago has been able to utilize this data to create data quadrants for each subtest at every grade level to create small instructional groups to aid in differentiation within the classroom and meet the needs of individual students. They have begun to find a data filled "story" using their data analysis looking at performance trends and continue to look forward to having additional data year after year to complete their ERB data story. The data that ERB

provides them with has been instrumental in allowing them to reflect on their current practices. It doesn't drive their instruction, but rather informs them on areas they can focus on to continue to support their students in the best way possible.